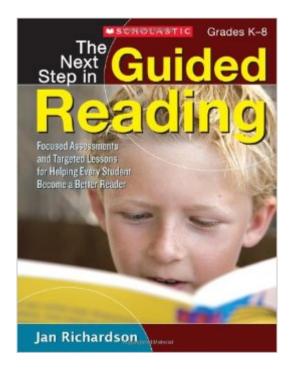
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The Next Step In Guided Reading: Focused Assessments And Targeted Lessons For Helping Every Student Become A Better Reader





Synopsis

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Best of all, Richardson provides detailed lessons for readers at all grade levels and at all reading stages from emergent through proficient. For use with Grades K-8.

Book Information

Age Range: 5 - 13 years Paperback: 304 pages Publisher: Scholastic Teaching Resources (Theory an; 1 edition (June 1, 2009) Language: English ISBN-10: 0545133610 ISBN-13: 978-0545133616 Product Dimensions: 0.5 x 8.2 x 10.5 inches Shipping Weight: 1.6 pounds Average Customer Review: 4.8 out of 5 stars Â See all reviews (160 customer reviews) Best Sellers Rank: #6,488 in Books (See Top 100 in Books) #7 in Books > Reference > Words, Language & Grammar > Reading Skills #12 in Books > Textbooks > Education > Elementary Education #17 in Books > Education & Teaching > Schools & Teaching > Early Childhood Education

Customer Reviews

If you are challenged by how to use your guided reading time to work with struggling readers and grade level readers this book is for you. Jan Richardson lays out a 2 -3 day format for reading groups at all levels. Included in group time are working with sight words, individual reading, guided writing, word study. I have been using this format for 3 weeks with my ESOL students during our guided reading sessions. Jan says you can cover the lesson in 20 minutes. I haven't gotten it down to that yet, but the students have learned the structure and it allows me to assess the students weekly. Other teachers at our school are using the book as well. The book does not include "reading theory" but most teachers have a foundation in the why -- it's the how to that is a struggle. If you need more information in that regard try Reggie Routman or Sharon Taberski. Even teachers

that work with grade level and above grade level students will find ways to work with those students. She includes questioning and activities for those levels (do you teach "microthemes"?). You will not learn about how to set up centers- try Debbie Diller or The Sisters if you need that kind of management. If you want to know how to maximize your instructional time with your groups buy this book.

I have had the great pleasure of working with Dr. Jan Richardson over the last five years in our school district. She is such a wonderful teacher and presenter. I wish everyone could have the same opportunity to learn from her. This book is the best way to make that happen. It is full of tried and true classroom experiences. Jan does not only have a wealth of knowledge about how kids learn to read, she also knows how to move all kids to higher levels of reading. Her book will guide you every step of the way. The guided reading lesson plan formats will prove to be invaluable to any classroom teacher from kindergarten on up including special education classrooms. Her comprehension strategies coupled with specific word work create solid instruction for any student. Some of my personal favorite comprehension strategies include Reciprocal Teaching, QAR questions, Summarizing Scaffold, STP, and SWBS. She has also included a section in the appendix that entails behaviors, strategies and skills by level. This will be helpful for everyone! Jan's strong background in reading development will make this book one of your all time favorite teaching recourses. This book will become your personal guide to reading instruction!

Jan Richardson's comprehensive look at guided reading is what every teacher of reading must have. Her book covers every aspect of teaching guided reading from assessment and planning to comprehension and helping struggling readers. She even includes frequently asked questions. What makes her work so powerful is that it is based upon years of work with classroom teachers in real settings with real kids. This is a book that will quickly become the "best friend" of every reading teacher who seeks to make every child a reader.

This book is a must have if you do guided reading or small group in your classroom. Jan has laid out the lessons and given models instructing you on how to teach the lessons. I have used her work in my classroom and I am a true believer in what she has done for the children. I have worked with struggling readers who would have been cast aside with a basal but using Jan's research and models helped them to become confident readers who now enjoy the process of reading. Jan has worked in my classroom with some of the strategies in her book and it is great to see the children become so excited with themselves and the work they are doing. If you want to enhance your guided reading or small group program then I would definately recommend this book to you.

This book is great! The book is broken down by alphabetic reading levels and gives you ideas on what strategies, sight words, and word study to use at each level. I love that it is full of little "tricks" on how to teach reading strategies to your students. I also love the fact that there is a section for frequently asked questions at the end of each chapter which answered a lot of my own questions about guided reading. I will guarantee that you will be using stickies for just about every page! It is the best resource I have found on teaching guided reading. Thank you for this book!

What a phenomenal find! I do fell that this book is one of the best tools a teacher can have. I have taught for years and never once did I realize that I was trying desperately to reinvent the wheel! STOP TEACHERS LOOK NO FURTHER!!!! Ms. Richardson has gone above and beyond for all of the teaching community. After reading this book there no long is ANY questions as to how to conduct extremely successful small groups. She touches on all of the things that teachers have been struggling with for years. It is a all in one book for everything from how to set up your groups to how know what to teach them to assessing your students. I will be using this book and the Daily 5 to ground my classroom in a sea of some of greatest teaching practices I have ever seen come into the the field of education!

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